



Palmerston North Girls' High School
PROSPECTUS 2018

PROSPECTIVE PARENTS AND STUDENTS

Principal's message:

Palmerston North Girls' High School provides an outstanding education for young women from Palmerston North, the wider Manawatu region and a range of overseas countries. We are committed to providing a safe and supportive environment that enables students to become independent, curious learners and future problem solvers. We maintain high standards of achievement and have high expectations of behaviour. Our results at all levels are consistently higher than national averages.

Our school provides a wide curriculum that includes a full range of subjects at all levels with an expectation that students will also be involved in extracurricular sporting, artistic and/or cultural activities. In addition, our school provides opportunities for students to be involved in extension opportunities to further their knowledge and skills.

Girls at all levels are encouraged to take up leadership roles. These opportunities help them develop greater self-confidence and become healthy risk takers within our supportive environment. Many of our students also gain significant scholarships to support further study at tertiary institutions.

We invite you to take the opportunities we offer to visit our school and consider how we may form a learning partnership to achieve the best outcomes for your daughter's future.

Karene Biggs
Principal



"Girls' schools are focused solely on girls - how they learn, how they play, how they develop friendships and what they need to be successful."
Trudy Hall.



VISION

Inspiring young women who are successful learners
and act with integrity.

He manu hiringa, he manu ariki, he manu rere ki te rangi.

MOTTO

Semper Sursum - Ever upwards
Tikarohia ngā whetū.

WE VALUE

Respect *Whakaute*

Resilience *Whakamana*

Social Responsibility *Whakatangata*



A SUPPORTIVE ACADEMIC COMMUNITY



2016 Dux - Claire Shi

Commencing at Year 9 with a broad foundation across all eight learning areas of the New Zealand Curriculum, our subject option choices become increasingly specialised over successive years. Knowledge gained in each year of study enables students to make well informed curriculum choices for their future.

We assist high achievement in many ways:

Students who excel in academic study and have a strong work ethic will have opportunities to accelerate their learning.

An extension programme is offered to all students who wish to take on learning challenges that will enhance their capabilities and opportunities. Tuition is available at lunchtimes, career information assists planning for post school destinations, and STAR and Gateway programmes offer workplace and ITO assessment.

Additional support is offered in Literacy and Numeracy to support students' confidence and success where needed.

Our students have adopted a culture of excellence in their work ethic and achievement. Of the 96% of students who were awarded NCEA Level 2 in 2016, 56% were endorsed with merit or excellence.



*96% of students achieved Level 2 in 2016.
56% were endorsed with Merit or Excellence.*

CURRICULUM

The eight essential learning areas described in the New Zealand Curriculum include English, Mathematics, Science, Social Studies, Health and Physical Education, the Arts, Technology and Languages. Over the last three of these learning areas, Year 9 and 10 students select from a range of option subjects.

Year 9

Students select four half-year option subjects; one from the Arts, one from the Languages, one from Technology and a fourth option from any of the above three learning areas.

Year 10

Students select any two of the full year option subjects listed for Year 10 under the arts, technology, languages and commerce.

Year 11

All students study six subjects - English, Mathematics, Science and any three other subjects from the Level 1 NCEA lists.

Year 12

Students study six subjects - English and five option subjects. Preliminary applications to university rely on Year 12 NCEA Level 2 results.

Year 13

Students choose any five NCEA Level 3 subjects. University Approved subjects contribute credits for the award of University Entrance.

Details about each subject are detailed in the curriculum handbooks which are available on the school website.



Education dedicated exclusively to the needs of young women allows them to outperform students in any other educational settings.

CONFIDENT YOUNG WOMEN

Confident young women are able to respond appropriately to new and challenging situations.



SCHOOL EXPECTATIONS

We will:

Respect ourselves, others and our environment

Become resilient learners

Develop social responsibility and be active participants in the school community

Our young women are expected to be supportive of each other and take responsibility for ensuring their own learning while enabling others' education to also progress.

To guide our expectations, the New Zealand Curriculum outlines five key competencies describing the capabilities people need in order to live, learn, work, and contribute as active members of their community.

Managing Self – being aware of the effect words and actions have on self and others; having strategies for meeting challenges; and making well-informed choices.

Relating to Others – recognising and discussing diverse ideas; responding appropriately to challenging situations; and knowing when to compete and when to co-operate.

Participating and Contributing – balancing rights and responsibilities; being inclusive of others; and contributing to the quality of our environment.

Thinking – actively seeking, using and creating knowledge; reflecting on learning; and challenging the basis of assumptions and perceptions.

Using Language – effectively communicating information, experiences and ideas; interpreting and understanding communication in various contexts; and using ICT with confidence.

Our students are expected to apply the school's expectations and develop the confidence to respond appropriately to increasingly complex situations.



Our young women are offered many opportunities to embrace leadership within our structure of councils and committees. Head students and prefects are charged with engaging fellow students to provide student voice on initiatives, plan and manage activities for the school, promote and recognise achievement, influence our school culture and represent our school. Their leadership contributes to our dynamic school through a very busy annual programme of activities and learning opportunities.

LEADERSHIP



Lueni Havea

The Head Girl, Lueni, leads the Student Council. All students are represented through their elected form class representative on their year level mini-council. The year level chairperson and secretary are both members of the Student Council.



Myah Miranda

The Head of Arts Council, Myah, co-ordinates the work of prefects across visual and performing arts, languages and associated clubs. The council hosts the annual Rock da House talent quest.



Rose Wu

The Head of Humanities and Sciences Council, Rose, co-ordinates the work of the prefects with their respective subject activities along with the council's major event for the year.



Lauren Argyle

The Head of Community Council, Lauren, leads the events management committee organising and hosting school social events. She also co-ordinates a prefect group focused on developing a school community in line with our values.



Imogen Bos

The Head of Sports Council, Imogen, leads the work of the sports prefects who hold responsibilities for various aspects of sport development and activities that support participation and success.



Tafaogalupe Muliaga

The student representative on the Board of Trustees, Tafaogalupe, joins the Student Council. The council determines its programme of charity and projects for the year and enables matters of concern for all students to be raised and addressed.



SPORT

Sustained physical activity is important for our health and a game played within a set of rules satisfies our need to work with others to achieve a common goal.

In partnership with all our volunteers, we support over 30 sports codes including both individual and team pursuits. Most of our sports have teams selected to compete at the annual NZSS competition. Our individuals earn NZ representation status and many represent New Zealand in global competitions.

Every year an increasing number of students aim for and train for an international reputation in sport.

Our talent includes:

Libby Arbuckle (2016/17) Cycling: will represent New Zealand at the Junior World Track Cycling Championships in Montichairi, Italy in August

Amber Phillips (2016 Football): represented New Zealand U17 Football team at the FIFA Women's U17 World Cup in Jordan

Mya Rasmussen (2016/17 Swimming): will represent New Zealand at the Youth Commonwealth Games in the Bahamas in July.

Sisavaii Muliaga (2016/17 Netball): will represent Samoan U21 Netball team at the Netball World Youth Cup in Botswana in July

Maia Watling (2016 Basketball): represented New Zealand Junior Tall Ferns at Tour of China in China

Chloe Ashdown (2016 Taekwondo): represented New Zealand at the World Taekwondo Championships in Russia

New Zealand representatives competing in Australian/Oceania events:

Jessica Fagan-Pease (2016/17 Netball)

Caitlyn Leach (2016 Gymnastics)

Kelsey Wilde, Kate Blincoe (2017 Canoe Polo U21A)

Georgia Wheeler (2017 Canoe Polo U21B)

Rebecca Shepherd, Jenna Borst, Gemma Fraser (2017 Canoe Polo U18B)

Kobi Hopkinson-Clayton, Te Arani Te Puni (2017 Touch)

Annaleise Faint (2016/17 Squash)

Courtney Trail (2016/17 Squash)

Aniela Jensen (2016 Football)

Connie O'Brien (2017 Cycling)

Piper Humphreys (2017 Swimming)

Freya Watson (2016 Equestrian)

Mkylah Wilson (2016 Futsal)

Molly Woodhead (2016 Futsal)



THE ARTS

Creativity is essential to our development. Proponents of Science, Technology, Engineering and Mathematics (STEM) subjects also propose that the addition of Creative Arts provides young people with an important edge to their thinking and ability to be innovative.

Creative challenge is available for all students. Subjects can be selected for those who wish to study particular fields in depth, while groups and events are available for those who wish to perform.

With the support of our Prefects and other volunteers, students are able to participate and compete in activities such as debating, instrumental ensembles and choral groups, Diversity Dance Company, Pasifika Fusion, Kapa Haka, the annual Rock da House talent quest, school productions, cultural dance groups, the International Festival, Year 10 wearable art, writing, art exhibitions, speechmaking, media and much more.

Our students' recent achievements include:

Shania Mika-Tamihana [2017 Choir]: NZ Secondary Schools' Youth Choir

Enshean Lin [2017 Violin] NZSO National Youth Orchestra

Ben Pearce [2017 Cello] NZ Secondary Schools' Symphony Orchestra

Amy Srichantra [2016, 2017 Violin] NZ Secondary Schools' Symphony Orchestra

Cindy Xu [2016 Piano] NZ Secondary Schools' Symphony Orchestra

Kaia Reuben [2016] 'Our Nations' Children' Art Competition winner





Resilience is an essential characteristic for success and wellbeing.

It remains untested and unknown until we are faced with a new and demanding challenge.

LEADERSHIP

It has become very apparent that applications for entry to university and for scholarships require the characteristics that are developed through service to others and pursuits that test stamina and sense of team.

There are a myriad of opportunities available in addition to sport and arts that await your daughter to opt into and extend herself.

DoE

The Duke of Edinburgh Hillary Award is available at Bronze, Silver and Gold levels with the latter awarded by the Governor General at Government House. The programme includes a service, a skill and an outdoor adventure.

Spirit of NZ

Spirit of NZ challenges team and leadership skills through ocean sailing.

Semper Sursum Agnitio

Semper Sursum Agnitio is our own school's award to recognise student contribution to service, participation and work ethic. It is awarded at bronze, silver and gold levels.

DISCOVERY

Extension

We foster students with an interest in the sciences and technology by offering access to the Brain Bee Neuroscience Challenge, New Zealand Next Top Engineering Scientist, International Biology Olympiad, Vex Robotics, New Zealand and International Science Forums, the Sir Peter Blake Leadership opportunities and

the Computer Science Summer School in Sydney. Eureka enables students to present their ideas on current thinking in Science and Technology.



International Tours

Overseas tours appear on our programme including an Arts tour to Europe in 2017. In the past, students have taken a French tour to New Caledonia and a History tour to Vietnam and Cambodia. In addition to international students who spend time at our school, we have many who travel to other countries to attend school.

Business Enterprise Groups

Business Enterprise Groups operate every year with teams focused on establishing a start-up venture, raising capital, producing the service/goods and providing a return to shareholders. Teams compete for the award for National Business of the Year.

CREST

The Creativity and Research in Science and Technology (CREST) programme introduces students to the fascinating world of scientific and technology research with awards at Bronze, Silver and Gold levels. Students also gain access to Research mentors, national and international recognition for their work and potential selection for the one week Powering Potential national programme.

TeenAg Extension

This club is an extension of the Young Farmers' organisation. Student leaders are responsible for planning the activities and guest speakers in the build-up to the national competition. In 2015 and 2016, the PNGHS club was awarded best club in the Manawatu-Wanganui and Taranaki region.





HOUSES

The four houses, Mills, Stephens, Rhodes and Hodges, are an important feature of school life. Every student is allocated a house according to their form class and they remain with that house throughout their 5 years at the school. The houses form the basis of the competitive spirit that is encouraged, to instil a sense of belonging and pride. Throughout the year, inter-house events are held where students can pit their knowledge, skills and sporting prowess against other houses.

The year starts with Swimming Sports and Athletics at which all students are encouraged to dress in house colours. Throughout the year, each prefect organises interhouse events appropriate to their subject. For

example, a Music Quiz, a Computing Challenge or a Languages Day.

Each house is headed by its own prefect and a committee. Together they organise their house and plan their strategy to win the Nash cup which is announced at prize giving at the end of the year.

Active participation is an important feature of developing a healthy and successful individual. The house events provide opportunities for everyone to feel actively involved in their school community.





If employers need thinking people who are at work on time every day and ready to work , then going to school is the same as going to work.

THE SCHOOL YEAR

The academic year is divided into four terms, usually of ten weeks each.

The school day starts at 8.45am and ends at 3.20pm.

The school timetable runs over ten days with five one hour lessons each day plus form time. On Wednesday, there are four lessons with an early afternoon finish. Year 9 and 10 students spend seven hours in every ten days on each subject, while senior students spend eight hours.

Assessments for all year levels are scheduled regularly throughout the year making attendance every day all the more important. Once an assessment deadline is set, it has the same effect as sitting an examination - neither should be missed.

Attendance is important every day. Absence of more than two weeks in a standards-based assessment programme will make most internal assessments scheduled during that time

unavailable to the student. Reports are available for parents to view, on-line through the parent portal. Parents and students are invited to attend Learning Conversations focused on discussing students' progress and goals with teachers.

The "Update" newsletter is published and emailed to parents once a month. The newsletter is also available on our website at www.pnghs.school.nz, and on the PNGHS app that may be downloaded from the app store.

Bus transport is provided to assist parents in getting students to school. Students eligible for bus transport must live at least 4.8kms from their nearest high school. Our school transport coordinator holds an assembly for bus students on the first day of school. School behavioural expectations apply when travelling to and from school.

More information is noted in our Parent and Student Handbook which is issued to all students who are enrolled.

STUDENT SUPPORT

A learning environment of constructive working relationships, positive friendships, and personal responsibility are essential in the development of successful young women.

Form Teachers usually follow students through their five years at school. They have daily contact with their form class and may also teach them for one of their subjects. They oversee the academic progress of students, attendance and participation in activities.

Two Deans are appointed for each year group providing a first point of contact for students and parents.

A Senior Leader has oversight of each year level and works closely with their deans.

Our Guidance Counsellors are available by appointment to provide support for any situation or issue our young women may face.

Our Year 13 students support Year 9 students to adapt successfully to secondary school with their Connections Programme which runs through Term One.

Our Te Whare Poutama Achievement Centre assists students with their individual learning needs supporting their progress to higher levels of achievement.

Our Career Services department provides students with information and guidance. Students can access career advice, work experience, arrange workplace learning, ITO assessment through STAR and Gateway programmes, and assistance with applications to post-school destinations.



Form Teachers have daily contact with their form class and may also teach them for one of their subjects.





Year 9-11 Summer

Navy blue dress, mid-calf length.
Red wool zip front cardigan jacket with school monogram.
Black leather McKinley shoes with a choice of Delta lace up, Kirsten T-bar or ankle strap Molly or McKinlay sandals (summer only).
White ankle socks for summer.

Year 9-11 Winter

School tartan kilt, mid-calf length.
White long sleeve blouse, red cardigan jacket, as described for summer.
Shoes, as described for summer.
Black opaque tights.
White thermals, v-necked (optional).
Regulation rain jacket.
Regulation red scarf (optional).



The most lasting impressions of people are formed within three seconds of meeting them and before greetings are exchanged

THE SCHOOL UNIFORM



Year 12-13 Summer Uniform

Navy, front pleat skirt, below knee length.
White short sleeve shirt with school logo.
Navy striped blazer.
Red school tie.
McKinlay shoes from Year 11.
White ankle socks .

Year 12-13 Winter Uniform

As listed above except for white ankle sock.
Black opaque tights.
White long sleeve shirt with school logo (optional).
Red Cardigan jacket (from Year 11, optional worn under the blazer only).
Regulation red scarf .
White thermals, v-necked (optional).
Regulation rain jacket.

All Students

Physical Education
Suitable clothing and footwear for activity.

Sport

As required by the particular sport.

Other Standards

One small earring in each ear and a watch.
No other jewellery, nail polish or visible make-up.
One headband or ribbon in black, white, red or blue.
Natural hair colour.
Headscarves and long sleeves are permitted for religious reasons. These should be black, white or navy blue, without decoration. Opaque white stockings may be worn in the summer.

Stockists

Academy Apparel, 769 Main Street, Palmerston North.
Kellys' Shoes, Main Street/Broadway, Palmerston North.



Brian Holmes
Chairperson



Brett Calkin
Deputy Chair



Robyn Boyd



Fealofani Tini-Brown



Robert Mainwaring



Vanessa Taylor
Staff representative



Tafaogalupe Muliaga
Student representative



Karene Biggs
Principal

Members of the PNGHS Board of Trustees

School donations are set annually by the Board as a voluntary contribution that significantly enhances our ability to continue providing quality education.

GOVERNANCE

The Board of Trustees

The Board meets on the fourth Tuesday of every month, except December and January, at 5.30pm.

Board members include:

Brian Holmes (Chairperson)

Brett Calkin (Deputy Chairperson)

Robyn Boyd

Robert Mainwaring

Fealofani Tini-Brown

Vanessa Taylor (Staff Representative)

Tafaogalupe Muliaga (Student Representative)

Karene Biggs (Principal)

Sue Alchin (Secretary)

Donations for 2017

\$200 for one student; \$300 for two or more students.

Parent Teachers Association donation \$25 per student.

Subject fees are charged for materials and activities. In many instances, it is more economic for the school to make purchases of appropriate materials in the quantities required than for students to have to source their own. Where applicable a materials fee is included with the subject description in the Curriculum Handbook.

PTA

The Parent Teachers Association meets on the third Wednesday of each month at 7.30pm. Informed parents are better able to assist learning and with this in mind, the PTA hosts regular seminars for parents.



70% of enrolments have been offered to out-of-zone applicants over recent years.

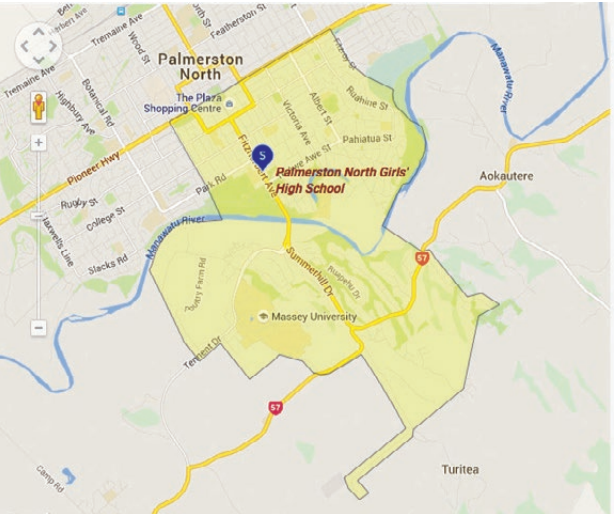
ENROLMENT SCHEME

Pursuant to S11 of the Education Act 1989, Palmerston North Girls' High School operates an enrolment scheme. Prospective students are required to apply to enrol and will be considered according to the following criteria:

- 1. Applications to enrol for the new school year must be received from all prospective students by the advertised closing date.
- 2. Where the usual place of residence for prospective students lies within the described zone for Palmerston North Girls' High School, those students will be offered enrolment. Proof of residence is required from in-zone applicants.
- 3. Applications for enrolment from students who do not meet the residency criteria will be considered for enrolment according to the following order of priority:
 - i. Special Programmes – not applicable.
 - ii. Applicants are siblings of current students.
 - iii. Applicants are siblings of former students.
 - iv. Applicants are children of a former student
 - v. Applicants are children of Board employees.
 - vi. All other applicants

Where places for out of zone enrolments are oversubscribed, selection within the priority group will be by ballot in accordance with instructions issued by the Secretary for Education under S11G(1) of the Education Act 1989.

- 4. The residency zone is defined as being the area inside the boundaries created by:
 - Main Street between Cook and Fitzroy Streets.
 - Cook and Fitzroy Streets to the Manawatu River.
 - Manawatu River between Fitzroy and Albert Streets.
 - Albert Street to and including Moonshine Valley Road.
 - The end of Moonshine Valley Road to the intersection of Turitea and Harts Road, including Harts Road.
 - Turitea Road from Harts Road to Old West Road.
 - Old West Road from Turitea Road to Turitea School.
 - Turitea School to the Manawatu River, including Sheep Farm Road.
 - Manawatu River between Pitama Road and Victoria Esplanade.





Closing date for enrolment applications is 1.00pm Monday 4 September 2017.

ENROLMENT PROCEDURES

The Board of Trustees supports choice for parents and students in selecting secondary education for young women.

Enrolment places are available for families whose usual place of residence is outside that described in the enrolment scheme. Families in the wider district of Palmerston North considering secondary education for their daughter are encouraged to furnish an application for enrolment. Attendance at any particular Year 8 school is not a criteria for entry to Palmerston North Girls' High School.

To assist with the process of application, the following points are noted:

1. The optimum roll for Year 9 in 2016 is 265 students. Over recent years, 70% of Year 9 enrolments live out of zone.
2. Information and enrolment application packs will be available from Term 3 from your daughter's current school or by telephoning Palmerston North Girls' High School reception, (06) 357 9194. They are also available on-line through our website www.pnghs.school.nz
3. The school will host guided tours for all Year 8 prospective students and their families on Thursday 4 August 2017, commencing in the school hall. There are two tour options to choose from – either 3.30pm, or 7.00pm. Tours will take approximately 100 minutes to enable us to show you our curriculum areas and assist your daughter to select her option subjects.

4. The closing date for enrolment applications is 1.00pm Monday 4 September 2017. Applications received after that date will be placed on our waiting list and considered in the order they are received as vacancies arise.

5. In accordance with the school's enrolment scheme, a ballot will be held to manage over-crowding. A response to all enrolment applications will be posted in the week following our closing date.

6. Entry testing is scheduled for Year 8 students on Thursday 21 and Friday 22 September at the Huia Centre:

For students from PNINS: 8.45 to 11.15am on Thursday, 21 September.
All other contributing schools: 8.45 to 11.15am Friday, 22 September.

7. The first day of school for Year 9 students is Tuesday 30 January 2018. Year 9 students, Year 13 Connection leaders and staff will share the day together, assisting our new students to an excellent start at Palmerston North Girls' High School.

Complete the application for enrolment form and the subject selection form. Attach the required documents and post to "Enrolment", Palmerston North Girls' High School, Fitzherbert Avenue, Palmerston North 4410.



OUR PEOPLE

Senior Leaders

Principal : Mrs K Biggs
 Deputy Principal : Ms H Kinsey-Wightman
 Assistant Principal : Mrs S Andrews
 Assistant Principal : Ms A Brookie

Senior Leader : Mr S Milne
 Business Manager : Mr T Gerbich
 Principal's PA: Mrs S Alchin

Heads of Departments

ACT: Mrs J Mair
 Careers : Ms J Crowhurst
 Commerce : Mrs J Dustin
 Design & Visual Communication. : Ms J Hurley
 Digital Technologies : Ms N Blackler
 Drama : Ms S Mohekey
 English : Ms M O'Donoghue
 Guidance : Ms Brenda Pomana-Whale
 Languages and ELL : Mrs L McCreary
 Mathematics : Mr M Paterson

Music : Ms K Carter
 P.E. & Health : Ms J Crowhurst
 Science : Mr A McCreary
 Social Sciences : Miss E Tyler
 Te Whare Poutama Achievement Centre : Ms R McLaughlin
 Visual Art : Ms P Hansen
 Director of Sport : Mrs K Gibbs
 Director of International Education : Mrs C Prasitdamrong



*Entrust your daughter's
secondary education to our
dedicated teachers.*

PALMERSTON NORTH GIRLS' HIGH SCHOOL
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